children including Scheduled Castes and Scheduled Tribes in schools are:

* Relaxed norms for opening of primary/middle schools; a primary school within 1 km walking distance from habitations of population upto 200 instead of habitations of up to 300 population.

* Abolition of tuition fee in all States in Government schools at least up to the upper primary level. Infact, most of the States have abolished tuition fees for SC/ST students up to the senior secondary level.

* Incentives like free textbooks, uniforms, stationery, school bags etc., for these students.

National Bal Bhavan

2735. SHRI THANGA TAMIL SELVAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the National Bal Bhavan Board is authorized/ competent to decide the staff structure recruitment, promotion, creation of new posts, abolition of posts etc., in the National Bal Bhavan;

(b) if so, the details thereof alongwith the relevant rules/notification etc., if not, the competent authority to decide and the role of his Ministry in this regard;

(c) whether before accepting the recommendations of the SIU regarding staff structure of NBB, the NBB Board/competent authority were consulted, if so, their recommendations/comments/views thereon; and

(d) the details of the posts abolished on the basis of SIU recommendations?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT(SHRI MD. ALI ASHRAF FATMI): (a) and (b) The Board of Management of National Bal Bhavan is authorized/ competent to take decision on the matters regarding staff structure recruitment, promotion, creation/abolition of posts etc. in the National

Bal Bhavan as per provisions contained in the Rules & Regulations and Bye-Laws of the National Bal Bhavan subject to observance of guidelines/instructions issued by the Government from time to time in this regard.

(c) The Board of Management of National Bal Bhavan accepted the recommendations of the SIU Report dated October, 2001 in its meeting held on 18.6.2005.

(d) SIU has recommended abolition of 59 posts in various categories.

Change in education system

†2736. SHRI VEDPRAKASH P. GOYAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have any proposal to bring comprehensive change in the present education system;

(b) if so, the details thereof; and

(c) by when the final decision is likely to be taken in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (c) The present system of education is guided by the National Policy on Education (NPE), 1986 (as modified in 1992) which was based on an in-depth review of the whole gamut of education situation and formulated on the basis of a national consensus, enunciates a comprehensive framework to guide the development of education in the country in its entirety. The question of review the National Policy on Education has not been taken up so far.

Educational development is a continuous process. Constant efforts are made from time to time, in consultation with State Governments and other stakeholders to bring about improvements in the system to meet the emerging challenges.

At the national level, the Central Advisory Board of Education (CABE) has since been reconstituted to play a pivotal role in reviewing

†Original notice of the question was received in Hindi.